

Conference Program

Thursday 10 March 2016

8:00-9:00 11:00-12:00	Conference registration				
9:00-9:15 ISTANBUL Room A	Opening statements: <ul style="list-style-type: none"> • Assoc. Prof. Dr. Cem Can, Çukurova University, Turkey • Rector – Prof. Dr. Mustafa Kibar, Çukurova University, Turkey • Assist. Prof. Dr. Abdurrahman Kilimci, Çukurova University, Turkey • Dr. Katarzyna Papaja, State University of Applied Sciences in Konin, Poland 				
PLENARY SESSIONS 9:15-10:45	Chair: Florence Myles Keynote: Douglas Biber, Regent's Professor of Applied Linguistics, Northern Arizona University, USA Complexity in academic writing: The development of phrasal discourse styles Keynote: Birsen Tütüniş, Prof. Dr. Istanbul Kültür University, Turkey To be announced				
10:45-11:00	COFFEE BREAK				
SESSIONS: PRESENTATIONS					
	ELT Methodology and classroom applications	Corpus Linguistics and Learner Corpora	SLA / ELT focused theories and research	Psychological and Psycholinguistic perspectives in SLA/ELT	Round Table
	BODRUM (Room B) Chair: Robert J. Balfour	ERZURUM (Room C) Chair: Meltem Muslu	KALKAN (Room D) Chair: Jaime Selwood	ADANA (Room E) Chair: Ljiljana Markovic	ALANYA (Room F) Chair: Florence Myles
11:00-11:30	Ellen De Bruyne, Marcelo Kremer and Martin Valcke <i>Reading for academic purposes, L2, language proficiency, vocabulary support</i>	Maria N. Melissourgou and Katerina Franzi <i>Register analysis based on corpus evidence: The case of Reports in IELTS</i>	Regan Thompson NeuroELT theories and practices for improved language learning	Taghreed Al-Saraj <i>My Anxious Language Learning Journey</i>	<i>A follow up on Douglas Biber's plenary talk</i>
11:30-12:00	Reem Alsager <i>Investigating the relationship between vocabulary knowledge</i>	Paschalis Chliaras <i>Error mapping: a macro and micro analytical error</i>	Seda Khadimally <i>Comparison and Evaluation of Distance Learning Theories with an Emphasis on an Adult</i>	Veysel Altunel and Xiaoli Yu <i>The Impact of Extroversion and Introversion on Language Learning in an Input-Based</i>	A follow up on Birsen Tütüniş's plenary talk

	<i>and academic achievement</i>	<i>analysis approach</i>	<i>English as a Second Language (ESL) Course</i>	<i>EFL Setting</i>	
12:00-12:30	Scott Aubrey <i>The impact of task repetition and intercultural contact on learner interaction</i>	Artur Świątek <i>Polysemy as a hindrance / Facilitation in the use by Polish students of English Philology</i>	Kamiya Abdulkhakimova and Karina Narimbetova <i>The use of hybrid approach in academic writing course</i>	Ashleigh Pipes <i>Motivation, Anxiety, and the Learning Experience of First-year University Students in Turkey</i>	Shehdeh Fareh <i>How Well can Arab EFL Learners Adequately Use Discourse Markers?</i>
12:30-13:00	Florentina Badea and Ali Şükrü Özbay <i>The importance of Graeco-Latin words in academic English- the case of EFL Turkish students</i>	Mariko Abe and Yuichiro Kobayashi <i>Grammatical, morphological, and lexical errors between careful and vernacular styles</i>	Edgar Malonzo and Muad Taher <i>Phenomenology of Libyan Bilinguals' Language Choice in Swearing and Expressing Affection: Input for their Intercultural Competence</i>	Beata Grymska <i>A pilot study for the correlation between language aptitude and achievement</i>	Omar Atari <i>Salient Problematic Features of NN Speakers' Research Articles: How can Authors Frame them Effectively</i>
13:00-14:00	LUNCH				
ISTANBUL Room A PLENARY SESSION 14:00-14:45	Chair: Birsen Tütüniş Keynote: Suzanne Flynn, Professor of Linguistics and Language Acquisition at MIT, USA The More Languages You Know the Easier It Gets				
14:45-15:00	COFFEE BREAK				
SESSIONS: PRESENTATIONS					
	ELT Methodology and classroom applications	Corpus Linguistics and Learner Corpora	SLA / ELT focused theories and research	Psychological and Psycholinguistic perspectives in SLA/ELT	Round Table Teacher Education, Professional Development, Education Policy
	BODRUM (Room B) Chair: Rory Rosszell	ERZURUM (Room C) Chair: Artur Świątek	KALKAN (Room D) Chair: Muna Balfaqqeh	ADANA (Room E) Chair: Taghreed Al-Saraj	ALANYA (Room F) Chair: Birsen Tütüniş
15:00-15:30	Elena Peresada <i>How to gamify your English class</i>	Nebahat Badem and Tuğba Şimşek <i>Tracing the use of phrasal verbs in ICLE and BAWE: a corpus based analysis</i>	Barbara Tomaszczyk-Lewandowska <i>Collaborative knowledge acquisition and implications for translation education and theory</i>	Filiz Mergen and Gülmira Kuruoğlu <i>Lateralization of Emotion Words in Turkish- English Bilinguals: A Visual Hemifield Study</i>	<i>A follow up on Suzanne Flynn's plenary talk</i>

15:30-16:00	Ahmed Chouari <i>Cultural Diversity and the Challenge of Teaching Multicultural Classes in the Twenty-First Century</i>	Fatih Ünal Bozdağ <i>The Case of English Preposition “to” in Learner Corpus; Insights from Cognitive Grammar to Foreign Language Teaching</i>	Evelyn Vovou <i>Oral Language Assessment from an Ecolinguistic Perspective</i>	Gina Aurora Necula <i>Competing Grammars determined by Competing Motivations. Aspects of Everyday Conversation in UTA Găgăuzia, Republic of Moldova</i>	Janine Oldfield and Joseph Lo Bianco, Paul Molyneux and Lesley Farrell <i>Anangu Muru Wunka: Talking Black Fella A Critical Policy Analysis of the Northern Territory First Four Hours of English</i>
16:00-16:30	Julijana Vuco and Nadja Soldatic <i>Online courses for future students</i>	Meltem Muslu <i>Use of stance lexical bundles by Turkish and Japanese EFL learners and native English speakers in academic writing</i>	Ajhar Ahmad <i>The effectiveness of Metacognitive Learning Strategies in learning vocabulary</i>	Irfan Abbas and Raja Nasim Akhtar <i>Social World of Autists: Autism and Principles of Conversation</i>	Loreto Aliaga-Salas and Melike Bulut <i>Threading ELT teacher trainers’ beliefs and practices in two national contexts</i>
16:30-17:00	Jaime Selwood <i>Going Paperless with Mobile-Devices: Pitfalls & Benefits</i>	Anastasia Lampreli and Patsala Paschalia <i>Just call me ‘Ms. ’: A Corpus-based Sociolinguistic Research</i>	Raymond Stubbe <i>Defending the Yes-No Test Nonword Approach</i>	Lance Burrows <i>How to Grow Reading Self-Efficacy</i>	Saman Usefi Fard and Jalil Fat’hi <i>The Exploration of the Characteristics of a Good English Teacher: A Focus Group Analysis</i>
17:00-17:15	COFFEE BREAK				
WORKSHOPS					
17:15-18:00	Kamiya Abdulkhakimova and Karina Narimbetova <i>Situated learning approach in teaching academic writing</i> BODRUM (Room B)	Rory Rosszell <i>Developing Transferable Reading Fluency Skills Among EFL Learners</i> ERZURUM (Room C)	Oksana Kharlay <i>Teaching Writing: Little Things, Big Effects</i> KALKAN (Room D)	Svetlana Serikbayeva <i>Rethinking teaching reading in an EFL context</i> ADANA (Room F)	
19:00 -	DINNER				

Friday 11 March 2016

8:00-9:00	Conference registration				
11:00-12:00					
ISTANBUL Room A	Chair: Douglas Biber Keynote: Florence Myles, Professor of Second Language Acquisition at the University of Essex, UK. The younger the better? A comparison of 5, 7 and 11 year olds learning French in the classroom in the UK				
PLENARY SESSION 9:15-10:00					
10:00-10:15	COFFEE BREAK				
SESSIONS: PRESENTATIONS					
	ELT Methodology and classroom applications	Focus on the teacher	Focus on the learner	Round Table	CLIL Symposium and Bilingual Education
	BODRUM (Room B) Chair: Abdul Wahed Al Zumor	ERZURUM (Room C) Chair: Maha Hassan	KALKAN (Room D) Chair: Aleksandra Vranes	ADANA (Room E) Chair: Douglas Biber	ALANYA (Room F) Chair: Kim Haataja
10:15-10:45	Jamie Selwood <i>Developing Authentic English Skills Through Podcasting</i>	Robert J. Balfour <i>Beyond a permissive pedagogy: scaffolding for language learning in teacher education</i>	Burcu Aydın and Oktay Yağız <i>The Factors Affecting Second Language Idiom Learning: A Focus on Idiom Type and Learner's Proficiency Level</i>	<i>A follow up on Florence Myles's plenary talk</i>	Katarzyna Papaja <i>Talk CLIL – teaching speaking skills during CLIL classes</i>
10:45-11:15	Mahendran Maniam <i>Learning and Transfer Strategies in the Paradigm of Second Language Context</i>	Reyhan Ağçam and M. Pınar Babanoğlu <i>An investigation on EFL teachers' attitude toward teaching profession</i>	Sarah Ghulman <i>What Do Learners Do When They Do Not Understand? Does Age Make Any Difference?</i>	Paschalis Chliaras <i>"From Listening to Writing": a multifaceted assessment approach throughout the process</i>	T.J. Ó Ceallaigh <i>Integration of Theory and Practice in CLIL: Lessons from Lesson Study</i>
11:15-11:45	Ifigeneia Machili <i>The challenges of workplace writing and their teaching implications</i>	Dorota Lipińska <i>In-Company Foreign Language Training: a Teacher's Perspective</i>	Cevza Taner and Elif Çavdar <i>The Analysis of Turkish EFL Students' Writing Errors in Different Text Types</i>	Artur Świątek <i>Content vs. function words – Theoretical and practical elaboration with reference to L2 subjects</i>	Wenhsien Yang <i>CLIL vs. ESP: A coin of two sides or a continuum of two extremes?</i>
11:45-12:15	Marcelo Kremer, Ellen De	Seden Eraldemir Tuyan and	Ines Ben Zaied	Ali Şükrü Özbay	Jerome Bush and Kenan Dikilitas

	Bruyne and Martin Valcke <i>When You Don't Understand What You Hear in Class. Vocabulary Support While Listening to Lectures in English</i>	Figen Yılmaz <i>Reverse mentoring program as a tool to create an inclusive environment at schools to retain novice teachers</i>	<i>The correlation between pragmatic awareness and L2 proficiency level in an ESL classroom for Saudi female students: Some Pedagogical Implications</i>	<i>A Corpus-Based Investigation of the Use of English Maximisers by Turkish EFL Learners in KTUCALE, LOCNESS and BAWE</i>	<i>Language Learning Strategies of Multilinguals, Bilinguals, and Monolinguals</i>
12:30-13:30	LUNCH				
ISTANBUL Room A PLENARY SESSION 14:00-14:45	Chair: Aydan Ersöz Keynote: Kim Haataja, Professor of Bilingual Education, Universität Heidelberg, Germany To be announced				
14:45-15:00	COFFEE BREAK				
SESSIONS: PRESENTATIONS					
	ELT Methodology and classroom applications	Focus on the teacher	Focus on the learner	SLA / ELT focused theories and research	CLILiG Symposium
	BODRUM (Room B) Chair: Ifigeneia Machili	ERZURUM (Room C) Chair: T.J. Ó Ceallaigh	KALKAN (Room D) Chair: Gina Aurora Necula	ADANA (Room E) Chair: Julijana Vuco	ALANYA (Room F) Chair: Bernd Schneider
15:00-15:30	Ljiljana Markovic, Aleksandra Vranes and Milica Jelic Mariokov <i>Socio-Cultural Considerations in Foreign Language Learning/Teaching for Improved Knowledge-Practice Interaction</i>	Maha Hassan <i>Four Skills + Bloom's Taxonomy= Better Practices of Teaching</i>	Xiaoli Yu and Veysel Altunel <i>Let the Games Begin: Incorporating Culture and Age Friendly Games into Adult ESOL Reading Classes</i>	Muna Balfaqeeh <i>Generational Change and Language in the UAE: A Cross-Gender Study</i>	<i>A follow up on Kim Haataja's plenary talk</i>
15:30-16:00	Gonca Demir <i>Turkish Folk Music Phonetic Notation System/TFMPNS Characteristics of Grapholect-Musicolect: Urfa Region Sample</i>	Taha Omidian, Hesamoddin Shahriari and Behzad Ghonsooly <i>Evaluating the pedagogic value of multiword expressions based on EFL teachers' and advanced</i>	Ömer Eren <i>Children's Word Order Acquisition in Turkish, Sesotho, Japanese and Polish</i>	Abdul Wahed Al Zumor <i>Language policy vs. planning practices in the Gulf: Challenges and Implications</i>	Bernd Schneider <i>CLILiG und das Goethe-Institut</i>

		<i>learners' value judgments</i>			
16:00-16.30	Maryam Akbary, Hesamoddin Shahriari and Azar Hosseini Fatemi <i>Phrasal Verbs and Their Role in Selecting Music for Teaching English as a Foreign Language</i>	Seden Eraldemir Tuyan and Figen Yılmaz <i>The Role of school management in creating an inclusive school environment to support novice teacher</i>	Jemma Barzey <i>Dealing with Differentiation</i>	James H. Yang <i>Focus on New Zealand English: A Critical Learning Portfolio Pedagogy</i>	Arnold Schlachter <i>Umsetzung von fachsprachlichen Themen im CLILiG-Unterricht in Abgrenzung zu allgemeinsprachlichen Themen</i>
16:30-17.00	Tuğba Şimşek <i>The use of linking adverbials in academic writing of Turkish EFL learners: a corpus-based classroom implementation on the priming of contrastive adverbials</i>	Abida Ayesha <i>CALL and ELT in Higher Education in Pakistan: Attitudes and Perceptions of Teacher Trainers and Trainees</i>	Bitia Asadi <i>A Comparative Study of Recast and prompts in Teaching and Learning Passive Voice among High School EFL Students</i>	Emel Çözeli and Ali Şükrü Özbay <i>Corpus-Based Activities at pre- intermediate level: The use of Data- Driven Learning for Grammar Learning and EFL Students' Perceptions towards using it</i>	Jennifer Swanda <i>DaF in der Wirtschaft - Die Wirtschaft im DaF-Unterricht am Beispiel der DaF-Übungsfirma</i>
17:00-17:15	COFFEE BREAK				
POSTERS					
17:15-18:15 BODRUM ROOM B	<ul style="list-style-type: none"> • İlkin Başar: <i>Cultural Items in Reading Texts in EFL Classes</i> • Cirsten Carlson: <i>Elementary school English teachers' language performance and second language acquisition</i> • Ryo Kirimura, Tomohito Hiromori and Masahiro Yoshimura: <i>To help Japanese university students gain a clear future image of themselves as users of the L2 after graduation: A preliminary survey</i> • Nicholas Marshall and Michiyo Miyake: <i>Learning as a history of interactions: design principles for a college EAP syllabus</i> • Maria N. Melissourgou and Katerina T. Frantzi: <i>Genre identification and 'naming' based on SFL principles. Implications for L2 writing and corpus compilation</i> • Katya Nykytchenko: <i>Cognitive Nature of Occasionalisms in Chick Lit Genre</i> • Mika Tamura: <i>Is ESP a need? : Understanding the language needs of Japanese doctoral students in chemistry fields</i> • Kayo Yamamoto and Tamao Araki: <i>A rhetorical and corpus analysis of agricultural research articles' abstracts</i> 				
19:00 -	CONFERENCE DINNER				

Saturday 12 March 2016

7:00-9:00	BREAKFAST			
LYKIA ISTANBUL ROOM A	Chair: Suzanne Flynn Keynote: Aydan Ersöz Breaking the vicious circle: “Don’t do what I do, do as I say”			
PLENARY SESSION 9:15-10:00				
10:00-10:15	COFFEE BREAK			
SESSIONS: PRESENTATIONS				
	ELT Methodology and classroom applications	Focus on the teacher and the learner	SLA / ELT focused theories and research	CLILiG Symposium
	BODRUM (Room B) Chair: Seden Eraldemir Tuyan	ERZURUM (Room C) Chair: Mariko Abe	KALKAN (Room D) Chair: Suzanne Flynn	ALANYA (Room F) Chair: Jennifer Swanda
10:15-10:45	Mehran Memari <i>Microgenetic changes in Iranian young EFL learners’ private speech and puzzle mastery; the story of age range</i>	Mehmet Nacar and Ali Şükrü Özbay <i>Language learning Experiences of the young Turkish EFL learners with respect to Data-Driven Learning Method</i>	<i>A follow up on Aydan Ersöz’s plenary talk</i>	Elisabeth Lazarou <i>CLILiG - A must in the world of globalisation</i>
10:45-11:15	Nebahat Badem <i>Creating learning opportunities in EFL classroom</i>	Maha Hassan <i>How can we use Internship Programs to raise teacher-researchers?</i>	Ali Şükrü Özbay <i>Comparative Analysis of Dictionary Versus Corpus Use in Translation Teaching for Non-Translation Students in a Tertiary Level EFL Setting</i>	Shah Preeti <i>CLILiG - A must in the world of globalisation</i>
11:15-11:45	Berat Baser <i>Negotiating Interpersonal Relationships in English as a Lingua Franca Interactions</i>	Sami Basheer Matrood Al-Hasnawi <i>What English for What Academic Unit: Content and Language Teachers’ Beliefs and Practices in a UK-Based International University Context</i>	Mohammed Assiri <i>Effects of Question Format and Randomization, and Grammatical Inaccuracy on Oral Interview Scores</i>	Rosemarie Buhlman <i>CLILiG-Materialien für Schule und Universität Neuere CLILiG-Unterrichtsmaterialien des Goethe-Instituts aus dem MINT-Bereich und ihre didaktischen und methodischen Prinzipien</i>
11:45-12:15	Noureddine Kahlaoui <i>Interlanguage Errors Awareness in English as a Foreign Language and</i>	Mike Chick <i>Pre-service teacher education and learning opportunities: Are learner</i>	Betül Bal Gezeğin <i>Lexical Bundles in Published Research</i>	Claudia Rehwagen <i>Aus alt mach neu? Technisches Deutsch: Vom Fachsprachenkurs zum CLILiG-</i>

