



**INCLUSIVE ENVIRONMENTS  
TO RETAIN NEW TEACHERS**

## RETAIN project

Studies in many European countries have come to the same conclusion: an important number of young teachers leave the teacher profession only after a few years active career. The RETAIN project (Comenius 2.1) aims to create an inclusive and creative working environment in schools, which would be motivating for both staff and pupils. It is indeed vital to provide the future generation with the best means to concur the world and make Europe a more innovative and creative place to live. In order to respond to this challenge, the RETAIN project has created tools to be used by the different partners in schools (managers – senior and novice teachers) and has collected in different European countries a series of good practice. The themes selected to be developed are the following: stress management, co-construction, professional identity, inclusion and differentiation, and collaboration with the external world.

The partners of this project are the University College South Denmark ; the Graduate School of Education at the University of Exeter, United Kingdom ; Ramon Llull University, Spain ; The School of Foreign Languages at Cukurova University, Turkey; and the Haute Ecole Namur-Liège-Luxembourg (Belgium). It is coordinated by South Denmark European Office, Denmark

For further information, look at the website [www.retain-project.eu](http://www.retain-project.eu) or contact Chantal Muller ([chantal.muller@henallux.be](mailto:chantal.muller@henallux.be))