



1. subject centred learner centred  
Some systems concern themselves entirely with the subject, the material to be taught. They do not take the learners' starting-points, needs, and personalities into account. Lectures tend to fall into this category. Others, as in many primary schools, focus on the needs of individual learners or groups of learners, and encourage them to learn.
2. norm is best norm is average  
The "norm is best" approach puts achievement at the centre. Learners with the highest marks are singled out for praise and reward, and all are expected to aim at this level, even though it is clear that most will not achieve it. The "norm is average" approach tends to focus on the majority of learners, and if reasonable progress is made, most are happy.
3. learning for its own sake learning for personal development  
Many see education as a process of assimilating and reproducing facts. But it can also be seen as only a part of the development of an individual's character and ability to evaluate and deal with the world and to find one's part in it.
4. learning for content knowledge learning to learn  
Learning the dates of battles or how to solve equations as opposed to learning study skills (namely, how to skim and scan a text, how to take notes, where to look things up, etc.).
5. rote learning critical thinking  
Memorising testable facts as opposed to emphasising the importance of learning how to think, question, doubt and discover.
6. teacher as controller teacher as facilitator  
Teachers can take up different roles along the continuum from controlling everything that goes on in the classroom to just facilitating the process of learning.
7. graded proficiency tests progress reports  
Testable facts can easily be converted into marks or rank orders of learners, as required by many systems. It is also possible to regard effort and progress as assessment criteria.
8. categorisation of subjects integration of subjects  
Traditionally, in most systems there are "subjects", like Maths and Geography. New trends promote integrating subjects and encourage a holistic approach.

